

# Inspection of Pop Up At Venture Centre

Venture Community Association, 103a Wornington Rd, London W10 5YB

---

Inspection date: 6 December 2024

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff are very warm and nurturing. They provide children with lots of praise and encouragement. This motivates children to play well. Staff promote children's good behaviour. They teach children how to use tools and equipment safely. This is evident during activities, such as when children explore play dough resources. Children are happy. For example, they laugh and giggle while chasing each other during outdoor play. Other children enjoy playing with balls, practising their catching and kicking skills. They also delight in playing group games, such as 'What's the Time, Mr. Wolf?', which supports their physical skills effectively.

Staff have a well-defined and ambitious curriculum. They understand what to teach all children, including those who are vulnerable and disadvantaged, to ensure that no one falls behind. For example, they actively help children reach typical levels of development, especially their communication skills. Staff ensure children gain strong self-care and independence. Children manage age-appropriate responsibilities, including their toileting needs. They learn to put on their coats without needing much support. Children have good opportunities to develop their mathematical skills. During planned activities, they remember how to use numbers and measurements, such as 'halves' and 'wholes'. Children have positive attitudes towards learning.

### **What does the early years setting do well and what does it need to do better?**

- The management team is dedicated to delivering high-quality education and care. They have a deep understanding of the community they serve and have developed a clear and ambitious curriculum for all children. For instance, the management aims for all children to have strong connections with staff to build on their social interactions. They work hard to settle in children and make them feel secure. This supports children's emotional well-being effectively.
- Staff have high expectations for all children. They know children well because they observe and assess their development regularly. This enables them to identify children who may need extra support, such as those with speech delays. This approach helps staff address gaps in children's learning. Children make good progress from their initial starting points. For example, both staff and parents agree that children's behaviour and confidence have significantly improved since they joined the nursery.
- All staff get along well. They report being highly satisfied with the support and coaching they receive from the management. This creates a welcoming and positive atmosphere. However, the management team has not yet determined how to help staff use questioning to encourage children to connect their ideas further.
- Children behave well. They interact positively with others and have learned to

use polite words, such as 'please' and 'thank you'.

- Staff supervise children effectively. They play with children and engage them in meaningful conversations. However, staff have not fully considered how to support all children, specifically those who are quiet or reluctant to participate in activities. This means some children do not gain as much as others from all the learning experiences.
- The management team consists of dedicated professionals who consistently implement positive changes for the benefit of children. Since the last inspection, they have enhanced their knowledge through training, ensuring that mathematics is integrated into daily routines. As a result, children have developed a love for numbers, which supports their counting skills. The management team is evaluating the outdoor area to provide children with more opportunities for digging and exploring various plants. This is to foster children's curiosity and understanding of nature further.
- Parents and grandparents have a very positive view of the nursery staff. They appreciate that staff are kind and approachable. This makes it easier for parents to support their children at home. For instance, staff engage with parents to discuss effective ways to assist with their children's toileting and sleeping routines. This practice promotes a consistent approach to children's education and care needs.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- extend support for staff so that they develop effective questioning techniques that help children to connect ideas further
- develop staff's engagement with children, particularly those who are quiet or reluctant to participate in activities.

## Setting details

<b>Unique reference number</b>	EY538125
<b>Local authority</b>	Kensington and Chelsea
<b>Inspection number</b>	10368040
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Westway Trust
<b>Registered person unique reference number</b>	RP538123
<b>Telephone number</b>	07741248301
<b>Date of previous inspection</b>	6 March 2019

## Information about this early years setting

Pop Up At Venture Centre registered in 2016 and it is located in the London Borough of Kensington and Chelsea. There are five staff members, including the manager, who holds an early years degree at level 6. The other four staff members hold childcare qualifications at level 3. The nursery is open during term time from 9am until 3pm, Monday to Friday. The nursery offers the government-funded places for childcare.

## Information about this inspection

### Inspector

Marisol Hernandez-Garn

## Inspection activities

- The nursery manager and inspector toured the nursery and discussed the safeguarding procedures.
- The manager explained to the inspector how they plan and implement their curriculum.
- Parents and grandparents shared their views on the quality of the provision with the inspector.
- The manager and inspector observed a planned activity and evaluated the impact it had on children's learning.
- The inspector observed staff's interactions with children, indoors and outdoors.
- The inspector sampled the required documents, such as staff's suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024